# How to formulate the right questions for the test

# 5 tips for those who want to generate quality questions for tests

Tests in distance courses is necessary in order to understand how much students have learned (and understood) the course material. However, only the right questions will help create a complete picture of the performance of your students.

I represent to your attention 5 tips for writing good questionnaires.

## Tip 1. Questions should meet [write my essay promo code](#) the objectives of the course.

Tests in the courses is an integral part of the learning materials: they are motivated by reading text, viewing videos, images and infographics, not allowed to flip through the materials, not studying them.

Therefore, all questions and tasks should relate, of course, only the studied material, should not be any sudden issues that were not covered in the course. The user should not feel like a fool.

## Tip 2. Use questions of different types.

There are many types of questions you can use in your course: from the ordinary with the only true answers to open questions, drag'n'drop and others. Each type has a specific didactic purpose. Do not dwell on the favorite standard questions with only one correct option. Try different types.

## Tip 3. The question must be clear and unambiguous.

Misunderstood and misinterpreted the issue is unlikely to cause positive emotions and the desire to continue the course. The question should be short, ideally not more than one sentence. Use the standard wording and question words: who, what, where, when, why and how. And be sure to avoid jargon and other distortions of language.

Compare this 2 questions:

Question #1: What actions should be taken by the specialist on consumer crediting when filling out the application to get consumer credit if it requests information about the work experience of the borrower and discovers that the work experience of the respondents of the borrower is more than five years?

Question #2: What are the actions of the specialist on consumer crediting when completing the loan application if the work experience of the borrower for more than five years?

At identical contents of the second example is almost 2 times shorter. Complex issues according to some customers the courses better because they are "forced to focus and thoroughly read". Rather, they cause irritation and the desire never again to course not to return.

## Tip 4. Be attentive to the answers.

I know firsthand how difficult it is to come up with the wrong answers. As soon as you wrote a question wrote the answer, begin the torment... the Answers are either stupid, or plain and obvious, or correct.

Try to look at the question from the side. Often, the incorrect answers that seem stupid or obvious, not so obvious for students. They're only included in the theme.

Try to avoid partially correct answers and very similar answers, differing by a single letter or a smart particle "not". It is also frustrating, because it turns out that you train is not knowledge, but attention. Better 3 good answer, than 5 what got.

Do not despise the instructions for the test questions: how many correct answers: one or several? How many attempts? Is there a time limit? Better your instruction will be excessive details, but at least the user will know what to do.

## Tip 5. Add feedback.

Feedback is a response to the user-selected answer. This is a very powerful and useful tool that allows you to fill the gap at the pupil, if he missed something and now gets it wrong. To feedback was the most effective, get it deployed, not just let's review the "right" or "wrong". Thus feedback needs to be short, constructive and succinct, otherwise it just won't read.

Using the above tips, you will be able to write good tests that will help students to learn with fun and get high-quality knowledge.

Want to share the experience of test development or ask a question? You are welcome in the comments!